

# SBE Review

NCAE CTL

August 5, 2010

## Special Recognition!

- Thanks to **NCAE President Sheri Strickland** for providing the up date on Congress vote to save Educators Jobs during the SBE budget discussions!
- Welcomed the Governor's new Teacher Advisor, NCAE BOD member **Dawn Shephard Pope**.
- **Cindi Rigsbee's** NC Teacher of the Year Team received a special thank you.
- Introduced the new SBE Executive Director, Martez Hill who earned his Public Policy Master's at Duke.
- Welcomed aboard the NC Principal of the Year, NCAE member Jan King of Henderson County.
- Welcomed the NC Teacher of the Year as well.

## ABCs/AYP Report for 2009-10

### School Year

Students in North Carolina improved across all grade levels in the ABC Growth and Performance Model. There were 200 Honor Schools of Excellence this year! Meaning these schools met both ABC high growth and AYP target goals. Over 87% of the schools met or exceeded growth in 2009-10.

In 2008-09 there were 75 low-performing schools and for the 2009-10 school year there are 16 LPS. A few of these LPS applied and are receiving Federal School Improvement

Grants to make major changes in the school structure and day.

NC has 2,518 traditional and charter schools. 1,456 of these schools met AYP goals; this is 58% of the schools. There were two schools that meet all AYP targets; one school had one

**14th Year for ABCs Report and 8th year for AYP**

sub group and one school had 45 AYP subgroups. Congratulations to the Durham School of the Arts!

Graduation rates for a 4-year cohort improved as well this year. In 2009 the rate was 71.8% and this year it is 74.2%.

### Update on the 66 Turn Around Schools

Fifty of these schools now are above 65% of the students being proficient and 16 of the schools are still below the 60% threshold for success.

Many accolades were given to the hard working teachers, school leaders and staff who made this a positive year for our ABCs!

## Legislative Action needing SBE attention

Approved the special budget provisions in SB 897 impacting schools.

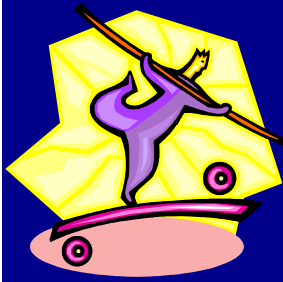
Appointed or created three task forces to work on specific reports due between now and January 2011.

Approved the act to elimi-

nate one Child and Family Support Team in each of the 21 LEAs that have this special project. The most ineffectively run projects should be eliminated.

Acted on new policy language for implementing public school furloughs.

The major issues addressed: salary includes base pay, plus local supplement. Employees earning less than \$32,000 are not subject to a furlough. Furlongs are not to take place on instructional days and no more than 2 days this coming year. Before



**Balancing the Budget is a tough act!**

## Legislation Action by SBE

LEGISLATION continued from page 1:

implementing a furlough the LEA must hold a public hearing and eliminate all state bonus programs. The LEA must inform the SBE by September 1, 2010 the number of employees impacted by the furlough, number of days and if half-day increments, the sav-

ings the furlough will provide the LEA and a signed certificate that the process complies with NC Session Law.

As of 8/5/10, only one LEA has informed the SBE that it will use the furlough as a means to balance the budget; Winston Salem/Forsyth. I am not sure

if a public hearing has been scheduled in Winston Salem. The SBE was told the two days will save \$1.8 million.

112 LEAs have said they will not invoke a furlough.

## K-12 Arts and World Language

The NC DPI continues to revise the NC SCS with Essential Standards. World Languages is now in the draft stage and ready for feedback from teachers. The standards and proficiency frameworks are based on nine national or international

standards boards. The state hopes to move from a prerequisite to a proficiency model in all three programs; Classical Languages, Dual and Heritage Language and Modern Language.

The Arts include; dance, music, theatre and visual

arts. The sequencing and progression will be grouped into grades K-8 and 9-12. The standards will have a new rubric with a proficiency level with beginning to advanced.

<http://www.ncpublicschools.org/acre/standards/>

## Other Notes of Importance

1. The SBE approved the 100th Charter School today. Union Independent School was awarded the charter.
2. DPI interns shared presentations of their projects on the following topics:
  3. The Evolution and Use of Growth Models, An Introduction to Through-Course Assessment, The Effectiveness of State Assistance Teams and Evaluating Programs
  4. Approved the revised Teacher Education School Executive Prep Program.



## Approval of Grants

1. Approved the Supplemental Services Providers for Title I schools who did not meet AYP goals for year two in the either math or reading. There were 99 applications and 75 were approved. This brings a total of 192 SES Providers across the state serving 25 LEAs. The DPI continues to monitor the service providers with the assistance of SERVE.
2. Approved 89 of 199 applications for the 21<sup>st</sup> Century Community Learning Center Grants; awarding over \$25 million to schools across the state.
3. Approved the Carl D Perkins College Tech Prep Grant which will provide close to \$3 million to 46 LEAs and 30 Community Colleges over a 3 year period.
4. Approved that \$975,000 of Reading First funds be used to support a Reading and Math Assessment project for Halifax County K-2 classes. The NC Teacher Academy will provide the training.



## Proposed Accountability Model Update

NC DPI staff are seeking consensus on the following recommendations:

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| <ol style="list-style-type: none"> <li>1. Administer the ACT and WorkKeys to all high school students as part of the new ABCs. This sets the same standard for all students and provides options</li> </ol> | <ol style="list-style-type: none"> <li>2. Count the number and percent of students who meet the Future-Ready Core math sequence as written in policy.</li> <li>3. Changes for 2011-12 would be that gateways are a local decision.</li> </ol> | <ol style="list-style-type: none"> <li>4. Require the final grade in 6-12 based on EOC/EOG to be 25%.</li> <li>5. Phase in the simulations of a weighted system.</li> <li>6. Categorize the new system in a four quadrant model.</li> </ol> |
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## 21st Century Professional Issues

1. Discussed the state evaluation committees recommendation for Montreat and Peace College Teacher Education Programs.
2. Discussed the proposed qualifying score for dual license in Health and PE; with the score being a 149 on test 0856.
3. Discussed the rubric for pre-service superintendent programs based on the re-visioning of Higher Education Programs.
4. Discussed the Race to the Top application and the team that will be presenting data to the Federal Department of Education next week.