

Unite
Organize
Empower
We are NCAE!

NCAE SBE REVIEW

NCAE CTL

DECEMBER 2011

Accountability and Standard Issues



Calendar issues and waivers based on the five extra days added by Session Law 2011-145 was pulled from the State Board agenda on Thursday. For the NCAE Story in the DPB click here:

<http://bit.ly/rRxOh7>

The **New High School Accountability Model** has a few changes after NC DPI and SBE received feedback. The weighted index categories have been removed and two additional indicators have been added making all components equal. There is still ongoing discussion on how the data will be reported. By the SBE approving this model, the State Superintendent can proceed with applying for ESEA NCLB waivers.

Absolute Performance Index	Items for Growth	Growth Index
Performance Composite	Algebra I, English II & Biology	Growth
ACT	Advanced Placement Benchmarks in English, Math, Science, Reading & Writing (Replacing English I Writing)	ACT
Graduation Rates	5-year cohort	Grad Rates
Math Rigor	Graduates taking and passing Algebra II and/or Integrated Math III	Course Rigor
WorkKeys	Silver Achievement level in career readiness benchmarks	WorkKeys
Graduation Project	School requires and meets standard of quality for Graduation Project	Yes or No not a Growth area

The SBE approved the **Career and Technical Education Credentialing** report. There were 24,782 students who received a certificate or license in a CTE completion program last year. Benefits for NC schools participating in credentialing programs include career and continuing education preparation, workforce development components, and Highly Qualified staff working with the programs. The credentialing categories are Completed Industry Certification or Pathway Examination, State-issued Professional License, and Certificates.

Race to the Top News

You can receive weekly updates on RT3 by emailing Michael.Yarbrough@dpi.nc.gov *or* you can visit <http://www.ncpublicschools.org/rttt/> and search out facts you need on the details regarding the ongoing work to implement the State RT3 plan. An evaluation for baseline data has been conducted and the results can be found at the RT3 web portal.

A Sanction Policy for not following the LEA Scope of Work Plan was presented to the SBE for discussion. The proposed sanctions include four levels.

- **Level 1** – A letter will be drafted by DPI outlining the corrective action that the LEA/charter school is recommended to take. The importance of maintaining compliance with grant regulations will be stressed and the violation explained. The LEA/charter school will have 30 days to address the compliance issue; not addressing the issue will result in sanctions progressing to the next level (**Level 2**).
- **Level 2** – A letter will be drafted by DPI to the non-compliant LEA/charter school informing them of their infraction. The LEA/charter school will then be required to submit a corrective action plan stating how the LEA/charter school will address the infraction. This plan must be submitted to the DPI and reviewed/approved. The LEA/charter

school will have 30 days to address the infractions listed in the letter and submit a corrective action plan for approval. Failure to address the infractions listed may result in further sanctions.

- **Level 3** – The LEA/charter school will be notified that funds were expended on activities determined to be non-compliant and the expenditure will not be permitted to be paid with RT3 funds. The LEA/charter school will be required to return any RT3 funding that has been expended for non-compliant activities and have Race to the Top funds frozen until resolved. The LEA/charter school would be permitted to have the sanction lifted and funds unfrozen provided that a corrective action plan is submitted to the Agency and approved, and the triggering infraction is refunded. Any LEA/charter school found to be non-responsive to the sanctions by either not refunding funds or providing a corrective action plan will be subject to further sanctions.

- **Level 4** – This extreme sanction level will result in an exception on all federal grants of the LEA/charter school. All Race to the Top funds will be frozen for the LEA/charter school, and the LEA/charter school will be removed from the RT3 program and required to refund all expended RT3 funding from the start of the grant.

To find out about a RT3 Initiative : Instructional Improvement System (formative assessment tool) attend one of the following NC DPI/NCAE webinars: 12/13/11 goo.gl/uOix0 or 2/21/12 goo.gl/QQEzE to register. Or check out the NCAE web page for more information.

Other SBE Actions

1. Did not approve any Dropout Recovery Pilot programs based on HB 822.
2. Approved a School Executive Leadership Academy (*master’s program for administration*) at Queen’s University in Charlotte. This program connects the State’s RT3 plan on leadership development through alternative principal leadership academies. The Cato School of Education and the McColl Business School at Queen’s will work with cohort groups of 20 to 30 from Gaston, Union, Cabarrus, Iredell and Mecklenburg.
3. Approved standards for online course development for the NCVPS.
4. Received the annual NCVPS report. There are 800 part-time teachers who facilitate online courses for NC students. Classes are no more than 23 students. Teachers earn around \$7,000 without any benefits (*most are traditional teachers during the day*). Of these NCVPS teachers, 68% have a master’s degree and 48% are NBCTs. The NCVPS is the 2nd largest in the nation, has an 83.5% passing rate on courses completed, and the teacher-led credit recovery is a national model with a 50% mastery rate. All LEAs utilize the online courses, with 5,900 students currently enrolled in at least one course.
5. Approved the Future-Ready STEM high school program of achievement recognition program.

NC Residential Schools

The SBE received the NC DPI report on Residential Schools serving the visually impaired and hearing impaired. After three public hearings, and site visits to gather data, the SBE does not plan to eliminate any of the residential schools.

The plan being sent to the General Assembly does not consolidate the schools for the deaf, as each school is a vital part of the school community. However; the NC Governor Morehead Schools for the Blind will consolidate administration program support with the NC Eastern School for the Deaf. The NC ESD will operate the NC GMS as a satellite program on the current campus; meaning the current population will not be moved elsewhere. There is a possibility that the Wake County Schools will assist with the budget issues by taking over nutrition support and other facilities on the NCGMS site may be used by the Wake School System. <http://www.ncpublicschools.org/newsroom/news/2011-12/20111201-01>



Recognized the 2011 National Blue Ribbon Schools

- * Collettsville School in Caldwell
- * Metrolina Regional Scholars Academy in Charlotte
- * Piedmont Open Middle School in Charlotte
- * Brown Summit Middle School Center for Advanced Academics in Guilford
- * Riverbend Elementary in Haywood
- * Mt Airy High School in Mt. Airy City Schools
- * Quest Academy Charter School in Wake