

SBE Review

April 1 - 3, 2008 Meeting

In this issue:

... discover the changes for ABCs for this current school year, find out which Title I schools received recognition, and possible impacts on the details regarding high school resource allocations.

**Globally
Competitive
Students**



1. Approved the Carl Perkins Career and Technical Education Improvement Act of 2006 Five-year State Plan. The plan can be amended during the next five years. To read the plan, check out: <http://www.ncpublicschools.org/cte/perkinsIV/fiveyearplan.pdf>.
2. Approved the invitation to submit textbooks for the following subjects: Mathematics K-5, Healthful Living K-12, Career Development 6-12, Health Occupation 6-12 and Trade and Industrial 9-12.
3. Approved for this year only, changes to the components of the ABCs Accountability Program, including AYP for the school year 2007-2008. These changes are necessary due to new assessments, higher benchmarks for growth and to be fair to the students and educators of North Carolina. The following tests will be part of each school's performance composite but not part of the ABCs Growth model: Reading Grades 3-8, Algebra II, Biology, Chemistry, Physical Science, and Physics; writing grades 4, 7 and 10 and the NCCLAS assessments.
4. Received the news that North Carolina 8th grade writing scores were at standard with the national average, and 87 percent of NC students who took the test performed at the Basic level or better on the 2007 National Assessment of Educational Progress. Eleven national urban districts participated in the writing assessment, and in NC, Charlotte Mecklenburg students posted the top urban scores. To read more, please go to the NCDPI Web site at www.ncpublicschools.org and click on the appropriate link under News.

**Business,
Finance and
Advocacy**



1. Approved \$4.9 million for Math and Science Partnership Grants where schools and or districts have connected to institutions of higher education or business to provide quality professional development for science or math teachers to impact student achievement.
2. Approved \$8.9 million for Reading First Grants for the upcoming school year. This grant amount is unfortunately 58% lower than previous years.
3. Recognized the following two Title I schools:

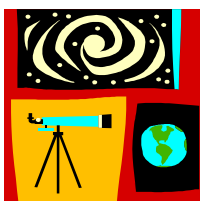
Morehead City Primary School in Carteret County, where Renne Newman is Principal and **Local Unit President Opal Bostic** is a teacher. The category of recognition was *Exceptional Student Performance*. This school serves a very diverse population of 700 PreK-3 students. The school has achieved outstanding student results based on collaboration, and a clearly defined mission. The school will receive \$7,500.

Longview Elementary School in Hickory City, where John Black is Principal and **NCAE leader Peter Rathburn** is a teacher received the honor for Closing Students Gaps. This small school in the foothills region has 380 students with a 95% FRL population. The school will receive \$7,500.

4. Approved a class size wavier for an elementary school in Alexander County.
5. Received as information the research results on high school resource allocations. The study was conducted by UNC Chapel Hill and East Carolina with assistance from NC DPI and various educators that were interviewed across the state. In 2005-06, on average the 337 regular high schools in NC, spent \$7,067 per pupil, which was an increase over the previous year. After disaggregating the data on effects of how resources were spent in the schools and individual student characteristics, the study shows extra resources had little effect on student performance. Schools that used funds for after school programs, supplemental services, and instructional support staff had less impact on student performance than did schools that used funds for regular classroom instruction. The funding per pupil includes salaries, materials and other resources needed to run a school. The project focused on the following components as to making an impact on student achievement:

- Teacher Quality
- Leadership
- Skills students bring with them to high school
- Expenditure patterns
- Elements of "will" to be organized and make a difference

Basic data of how the 337 high schools allocated and used resources show the following: Lateral Entry teachers did not have a positive impact on student achievement, Advance degrees/National Board Certification in isolation did not have an impact on student achievement, teacher's who attended a competitive college showed an impact on student achievement, teachers with three to 16 years of experience had a positive impact on students performance and teachers with less than 3 or more than 16 years of experience had a negative impact on student achievement. To off-set these stark statistics one needs to keep in mind that where there is a collaborative will for students to achieve and have success, where there is some academic freedom and a professional collaboration focusing on student learning with good school leadership; students succeed. This report can be requested by contacting the NCAE Center for Teaching and Learning.



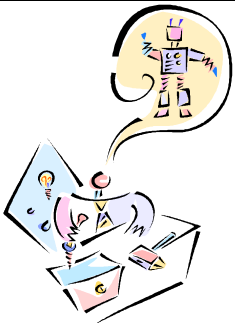
1. Approved new Standards for the School Executive preparation programs. College and Universities that support school administration must revamp or re-program their programs by July 2009. Changes in how one receives their administrative degree include more cross-functional work team support experiences, full-time field experience for a year-long internship, requires a portfolio that the training actually met the needs and challenges of the school, and all standards must be aligned to the NC Teacher Working Conditions Survey.
2. Approved new areas for licensure that mostly impacts teachers moving

to North Carolina with out-of-state licenses.

The new areas are: Elementary Level K-6 in Reading, ESL, and Special Education: General Curriculum and Special Education: Adapted Curriculum.

3. Discussed at length the new School Executive: Principal Evaluation Instrument. A little over 300 school principals completed the field test pilot this past winter. The data collected confirms the instrument is valid and reliable. To review the instrument components go to: http://www.ncpublicschools.org/sbe_meetings/0804/tcp/0804tcp04.pdf NCAE has staff that will participate in the training of trainers this May. The staff will conduct trainings with the NC DPI and will also be able to assist and support NCAE members with understanding the new tool. The SBE is to approve the instrument May 1st.
4. Received as information an up-date on the status of highly qualified teachers in North Carolina. As of July 2007 fifteen LEAs had 100% of all classroom teachers highly qualified, eighty one LEAs have between 95% to 99.9% of their teachers HQ, twelve LEAs have 94% to 90% of their teachers HQ, five LEAs are at the 85% level for HQ and 2 are below the 85% mark for HQ teachers. This means that nineteen LEAs are at less than 95% of having teachers HQ. The LEAs still working to reach the 100% are; Stokes, Iredell-Statesville, Mount Airy, Charlotte Mecklenburg, Yadkin, Alleghany, Whiteville City, Hyde, Weldon, Northampton, Warren, Scotland, Robeson, Halifax, Hertford, Vance, Jones, Hoke and Montgomery. The number of schools with 100% of the teachers being HQ is 1,319 and the number of schools with 85% is 54. The NC DPI will work with these LEAs and/or schools on how to better use their Title II money to support teachers who need to become HQ.

Leadership for Innovation



1. Approved changes in the Charter School teacher certification policy notifications to DPI. Charter schools must notify DPI by October of their compliance with the 75%/50% certification rule. If the charter school fails to begin the year in compliance with this rule, then for every month the school will lose funds in an amount equal to the headmaster or director's salary. If the schools comes into compliance, the funds will be reinstated. Failure of the school to come into compliance after this first month will result in the highest paid non-certified teacher's salary being deducted from the allotment. In subsequent months, this will continue to be deducted, with the next highest paid non-certified teacher's salary being deducted, and so on. If by February 1 the school is non-compliant with teacher licensure requirements, DPI will recommend revocation of the charter.
2. Approved creation of the Madison Early College High School.
3. Approved calendar waivers for Madison ECHS, Beaufort Academy & ECHS, Cleveland ECHS, Blue Ridge Virtual ECHS, Johnston County ECHS, Jones County ECHS, Macon County Vocational Technical School, Rowan County ECHS, Columbia iSchool, Vance County ECHS, Warren County ECHS, Warren New Tech High School, Warren County High School, Wayne County ECHS, and the Early College of Forsyth. These waivers are in effect for five years.
4. Approved calendar waivers for Washington Elementary School (Guilford), Brooks Global Studies Elementary School (Guilford), and Johnston Street Global Studies Elementary School (Guilford), as well as

Alamance Burlington Middle College.

5. Received for discussion and action in May a request to transfer the charter of Explor^{is} Middle School (Wake) to a new nonprofit created in light of the merger of Explor^{is} museum and Playspace museum to create Marbles Kids Museum, which now targets a lower age group than middle school.

Other News

- Received information that LEAs will have the flexibility of allowing Learn/Earn High Schools to have access to the NCVPS courses 24/7.
- JB Buxton shared how the reorganization of DPI continues to move forward with the development of Department Councils being formed. There will be an Early Childhood/Elementary Council, Secondary Council and an LEA Council. These councils will have cross functional Department support to create a better broad-base support for all LEAs and to ensure best practices are shared and implemented.
- The Department's Comprehensive Support Reform effort has gone smoothly this year in Lexington City and Columbus County. The targeted focus for supporting each school with targeted support has had a positive impact on the LEA. The following LEAs will begin receiving the focused support next year: Bertie, Halifax, Hertford and Richmond.
- Received an up-date on **Project K-nect** and how the support is impacting 9th grade Algebra I students in positive ways. All teachers involved in the project have reported that the goals are well aligned to their teaching philosophy and that students are excited about math when using their Smart Phones. This project is funded by Qualcomm and the funding will run out at then end of this year. For more information go to www.projectknect.org
- Angela Quick is the new Deputy Superintendent for Academic Support. She will be leaving her job as Principal at Watauga High School.
- The SBE meeting was adjourned in honor of Dr. Weaver Rogers, former SBE Director who died Easter Sunday.