


SBE Review

September 30 - October 2, 2008

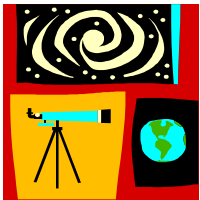
In this issue:

.. discover the new cut scores for EOC/G tests, find out about the new textbooks approved for specific subjects, read about Health and PE licensure changes and the new Teacher Evaluation Policies for the 13 LEAs in Phase I of the McREL tool.

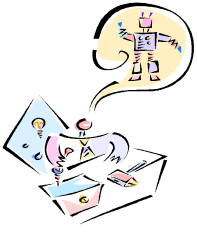


At the regular monthly meeting in Raleigh, the SBE:

<p>Globally Competitive Students</p> 	<ol style="list-style-type: none"> 1. Approved the Textbook Commission recommendations for the adoption of materials for the following subjects: K-5 Math (holding off for 6-12 until the NCSCS is revised), K-12 Healthful Living, Career Development 6-12, Health Occupation Education 9-12 and Trade/Industrial Education 9-12. 2. Discussed, again, the policy regarding students with disabilities and what happens after 12 years plus of attending school if they have not followed the NC SCS or completed all requirements for graduation. The proposed policy on Exit Standards can be found at: http://www.ncpublicschools.org/sbe_meetings/0809/gcs/0809gcs08.pdf 3. Approved the Accountability Commission recommendations regarding eight ABC appeals. Seven schools were denied their appeal and Chantilly Montessori's appeal was approved. 4. Approved new cut scores for new tests and some alternate assessments. Benchmarking and standard setting was done on Grade 3-8 EOG's and Grades 5 & 8 Science tests, NCCLASS, NCEXTEND1, NCEXTEND2, and high school science EOC's. The Board adopted the interim standards and cut scores for high school science EOCs as permanent. The new scores, level descriptions and benchmarks can be found at: http://www.ncpublicschools.org/sbe_meetings/0810/gcs/0810gcs04.pdf, http://www.ncpublicschools.org/sbe_meetings/0810/gcs/0810gcs05.pdf, http://www.ncpublicschools.org/sbe_meetings/0810/gcs/0810gcs06.pdf, http://www.ncpublicschools.org/sbe_meetings/0810/gcs/0810gcs08.pdf 5. Received an update on the plan for implementing the Framework for Change: A Next Generation of Assessments and Accountability. The vision is simple and contains three tiers; Creating a Standard Course of Study that has the Essential Standards, instead of our current mile wide and inch deep curriculum. The other two tiers contain new assessments that are 21st Century and not multiple choice responses, a new accountability model that holds educators responsible for graduating globally competitive students, is transparent enough for the public to understand the system. The new model could contain summative data as we now have with the current ABC model + Graduation Rate + measurement of the Future Ready Core + Readiness. There is a DPI External Stakeholders group that is helping to vet issues and provide other feedback regarding the framework for change connected to the Blue Ribbon Testing Commission recommendations. There are 35 members on this ACRE stakeholders group, four of which are connected to NCAE! President Sheri Strickland, NCAE members, Dr. Terry Holliday, Dawn Pope and NCAE Education Consultant, Elic Senter.
<p>Business, Finance and Advocacy</p> <p>21st Century Systems</p>	<ol style="list-style-type: none"> 1. Discussed the 2009-11 Biennial Budget Requests for the January 2009 Legislative Session. Several priority items reviewed by the TCS Committee included: Transportation issues, Transformational Support for LEAs in need of assistance, Mentoring Flexibility, and Child Nutrition.

21st
Century
Professionals



1. Discussed, again, the **proposed policy changes** connected to non-teaching experience pay credit and master's/graduate relevancy recognition for pay. The proposed policy will not change how CTE teachers are currently credited with experience when becoming a teacher from the private sector, nor will the policy change regarding how Teacher Assistants earn credit when they become a teacher. The two major changes being proposed: one will cap **all** non-teaching work experience (*that was professional work connected to a BA/BS degree*) to no more than **ten years**; secondly **all graduate degrees** received from an **accredited institution** will be recognized. Regardless of the graduate degree area or what grade or subject one teaches, all teachers with a graduate degree will be paid on the masters/graduate salary lane. Currently the master's degree must be relevant to what subject one teaches at least 50% of the day. This will be discussed again in November and the Business & Finance Division will share a cost analysis on the impact of the proposed policy.
2. Approved the new teacher evaluation policies connected to the new teacher evaluation instrument being implemented in phases across the state. This policy has been discussed and changed as feedback was provided to the SBE, since July '08. The new policy provides specific steps and direction in conjunction with how the new evaluation process must be carried out in each LEA using the McREL instrument. Some of "new" steps include training and orientation steps where teachers must be provided an overview of the new process and where to find the rubric within the first two weeks of school, the term Action Plan will no longer be used, but a revised Individual Growth Plan will be used in three ways: Regular IGP for teachers at least "proficient" in all standards, Monitored IGP for teachers who are rated "developing" on one or more standards, and a Directed IGP where a teacher is rated "not demonstrated" or "developing" for two sequential years in one or more standards. The new policy notes that the first formal observation must be announced and a post observation conference shall be conducted no later than ten school days. The policy also provides an extra year for beginning teachers/probationary teachers who are not rated "proficient" in all five standards an extra year to reach their growth goal (2010-2011 only) have this extra year. If you need a copy of this policy, contact NCAE Center for Teaching and Learning, because the revised policy is not updated on the DPI web site as of this publication.
3. Approved the pre-service School Executive: Principal programs rubric, which is based on the McREL rubric principals are using statewide currently. This will align pre-service strategies to real world strategies for administrators.
4. Approved the licensing changes for Physical Education and Health teachers. The additional policy language reads:
Upon the recommendation of the employing LEA, individuals who are licensed to teach physical education and assigned to teach health may be issued the *Health and Physical Education K-12* license based on the following:
(a.) one year of successful teaching of health in the public schools and
(b.) completion of three renewal credits in health education completed through a recognized health education services provider, such as but not limited to, professional development/courses provided by universities, the Division of Public Instruction, the Department of Public Health, the NC School Health Training Center, the NC Alliance for Athletics, Health, Physical Education, Recreation and Dance, and LEA designed in-service conducted by a licensed health educator.
This provision for being issued a license in Health and Physical Education K-12 expires June 30, 2012.
5. Received as information a **DRAFT** report on the revised teacher education specialty area standards. These are standards that new teachers must be aware of and demonstrate success on, before graduating from a university or college. Many NCAE members participated in the panel review setting this summer, that created this draft document,

	<p>but more feedback is needed. Please go to the NCAE web page and select Teaching and Learning and click on "Revised Teacher Education Specialty Area Standards" and find your content area and PLEASE review and e/mail Angela.Farthing@ncae.org by October 15th with any concerns/praise you have regarding your content area.</p>
<p>Leadership for Innovation</p>	<ol style="list-style-type: none"> 1. Approved the revised mission statements for the following charter school: Evergreen Community, Guilford Preparatory, Raleigh Charter, and Vance Charter. 2. Denied the request of Forsyth Academy in Winston Salem to change their charter school name due to the significant changes that would impact their curriculum.
	<ol style="list-style-type: none"> 3. Approved the policy revisions for the State Advisory Council on Indian Education and Indian Education Programs that has not changed in over 20 years. 4. Received as information a report by Dr. Bryan Setser on the status and issues regarding E-learning. Florida leads the nation with a statewide mandate. Countries such as Japan lead the way because they do not face the logistical problems such as the amount of territory to be "wired." We deal with areas of poor reception, homes that do not have computers, mountains, mind set, public places for access, and awareness. We are moving in the E-learning direction since data shows that it is a powerful aid to student learning. According to Setser, we are only at "the tip of iceberg." Reasons for moving forward: options, effectiveness, and improved teaching and learning. According to Michael Fullan, "As technology becomes more powerful, teachers become more important." The USA does not have broadband policy and needs one! North Carolina ranks 13th in the nation with connectivity issues. Currently in NC, 108 LEAs are connected and technology ready for the 21st Century.
<p>Healthy, Responsible Students</p>	<ol style="list-style-type: none"> 1. Approved the policy update on Interscholastic Athletics. The policy needed changing due to the recent legislation calling for the date for entering kindergarten from October 16 to August 31. the policy can be found at:
	<p>http://www.ncpublicschools.org/sbe_meetings/0810/hrs/0810hrs01.pdf</p>
<p>Other News Taking Place at the SBE meeting</p>	<p>Good News!</p> <ol style="list-style-type: none"> 1. Heard from Linda Bost, Asst. Superintendent, Davie County Schools on their 21st Century Teachers for 21st Century Students project. The project is a successful partnership between Davie County Schools, Appalachian State University, Davie County Commissioners, and the Mebane Foundation. The partners held a Technology Fair and raised \$2.5 million to support creating 387 interactive classrooms. There are 16 Mebane Masters, teachers who are enrolled in a 36-month program at ASU, to earn an instructional technology master's degree. These 16 teachers are committed to Davie county for at least five more years. These teachers have become instructional leaders in their respective schools and will support student teachers from ASU.
	<ol style="list-style-type: none"> 2. Recognized the NC WISE staff for improving the support for schools and implementing successful phase-ins of other LEAs. 3. Recognized NC TOY, Cindi Rigsbee for being awarded the UNC –CH Teaching Excellence Award. 4. Recognized two schools for creating a successful financial literacy program to support students. Regan High School in Winston Salem and Reidsville High School in Rockingham have Student Credit Unions that both students and teachers have access to.