

# SBE Review

June 3 - 6, 2008 Meeting

**In this issue:**

... read about the new changes in how students will be assessed, how Guilford County was granted an Alternative Licensure Pathway, and which LEAs are still struggling to reach the NCLB goal for HQ teachers.

At the regular monthly meeting in Raleigh, the SBE:

**Globally  
Competitive  
Students**

The SBE received feedback from over 200 educators and parents regarding The Next Generation of Assessment. The recommendations were received with an overwhelming affirmation of the positive change. There are still concepts and process that are not spelled out, and as the state moves forward, all stakeholders will be kept up to date. Chairman Lee requested that leaders of organizations and Superintendents in the audience please come forward to share feedback. **McNeil of NCASA** noted that the changes are positive, and that with these new structures in place allowing students to think creatively and communicate effectively, the state will reap great rewards. He noted this plan upgrades what is in place. **Thrower of PAPAP** stated that the theme his group had focused on all year was "fair assessment," and this plan does just that. Superintendent **McCormick of Lee County**, who served on the Blue Ribbon Testing Commission said he was pleased with the way in which the SBE listened and acknowledged the work that laid the foundation and that he was proud of North Carolina being the standard barer for assessment. **Vice President Strickland** thanked the SBE for allowing educators to have a chance to provide feedback on such an important issue. She noted that teachers were pleased that their voice was being heard and that this would have a positive impact on the future of learning and working conditions.



**Approved the following improvements to the North Carolina Assessment Framework:**

- Release one form of each test on an annual basis, effective with the 2008-09 school year.
- Enact a moratorium on the content standards revision/development cycle, effective immediately.
- Make results from new tests comparable to prior tests, effective with the 2007-08 school year.
- Move to a five-year cohort graduation rate for AYP, effective this school year 2007-08.
- Count retest scores in performance composites, effective with the 2008-09 school year – At last, remediation and extra work will pay off!
- Eliminate the redundancy in EOC and EOG testing by allowing EOC scores to count as EOG scores in middle grades, effective with the 2008-09 school year.
- Change the current approach to writing assessment, transition year during the 2008-09 school year and full implementation of the new assessment in 2009-10.
- Replace the current English I EOC with a high school English assessment given in grade 10, effective with the 2010-11 school year.

- Revamp the current Computer Testing Skills test to ensure it measures 21<sup>st</sup> century information Communication Technology (ICT) literacy.
  - Eliminate the misalignment of assessment for the integrated math courses, effective for the 2010-11 school year.
  - Shorten the timeframe for reporting results after new tests are administered, outline shared at the October 2008 SBE meeting.
  - Begin to overhaul the PreK-12 Standard Course of Study to focus on essential standards in order to narrow and deepen the state's curriculum.
  - Begin to develop a new generation of assessments, which include formative, benchmark and summative assessments.
  - Continue to work on a comprehensive, customized professional development delivery system.
  - Create a plan to allow LEAs to develop and pilot 21<sup>st</sup> century assessments.
  - Examine the K-8 accountability model with a 21<sup>st</sup> century focus.
  - Begin developing a new high school accountability model that includes components such as high school graduation rate, participation in the Future Ready Core, student performance in core subjects, and other measures of readiness for postsecondary education and skilled work.
1. Approved the revisions to the policy on course credit. The changes remove references to seat time for online courses, clarify the expectations for the EOC test administration for online courses to be conducted at the local level and clarifies what course evaluation action must be taken when a statewide assessment is not available.
  2. Approved the new Standard Course of Study for English Language Development, K-12. The state of North Carolina will now use TESOL/WIDA Standards. The new standards and curriculum can be found at [http://community.learnnc.org/dpi/esl/archives/2005/08/englis\\_language.php](http://community.learnnc.org/dpi/esl/archives/2005/08/englis_language.php)

## Business, Finance and Advocacy

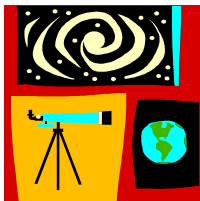


## 21<sup>st</sup> Century Systems

1. Approved NC Children's Trust Fund Grants and the recipients can be found at [http://www.ncpublicschools.org/sbe\\_meetings/0806/tcs/0806tcs01.pdf](http://www.ncpublicschools.org/sbe_meetings/0806/tcs/0806tcs01.pdf).
2. Approved membership for the State Advisory Council on Indian Education and received the annual report from the Council.
3. Received as information issues surrounding the current budget in the General Assembly. Currently, there is no money in the House Budget to cover the work of the Comprehensive Support Team that provides assistance to LEAs with schools not meeting goals. There is also a lack of funding to cover the new professional development sessions regarding the new McREL instruments for both administrators and teachers.
4. Received an update on NC WISE as phase III is almost complete.

## 21<sup>st</sup> Century Professionals

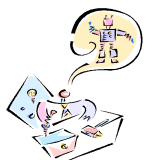
1. Approved the new policies surrounding the Principal Evaluation Instrument and Protocol.
2. Approved the recommendations of the State Evaluation Committee on Teacher Education for the following schools: Appalachian State University, Brevard College, Catawba College, Chowan University, Mars Hill College, Meredith College, Montreat College, NC Wesleyan College, UNC-Pembroke, and Western Carolina University. An interesting program approval was for the Charlotte Mecklenburg Schools for an Alternative Licensure Program for the School Executive Program based on the New Leaders for New Schools program. The program is one of two finalist to be selected by the NLNS program. Currently, on



the national level, there are 430 principals who have successfully completed this program.

3. Approved the Alternative Licensure Program for lateral entry teachers for the Guilford County School System. This new innovative program to allow LEAs to work on assisting lateral entry teachers to become licensed, stems from legislation passed last session; SB 1115 which was sponsored by Senator Hagan. This program is for Guilford County lateral entry teachers only who have a Master's Degree and at least a 3.0 GPA and want to become a teacher. The program is not focusing on elementary or EC teachers, but other core areas. The cost to the teacher for the 18 month program will be \$380.00 plus book fees. For more information check out this link: [www.gcsnc.com/gcsact/index.htm](http://www.gcsnc.com/gcsact/index.htm)
4. Received an update on Title II in regards to the number of teachers who are Highly Qualified according to NCLB regulations. In 2004, North Carolina had 84% HQT, and in 2007 97.2% HQT. The national average is 94%. There are 32 LEAs in NC that are 97.7% or higher with HQT and there are 13 LEAs that have less than 95% HQT. Systems that do not have all teachers at the HQ status must use Title II funds to support these teachers as they become HQ. Title II funds in these LEAs can not be used to reduce class size.

## Leadership for Innovation



## Other News

1. Received an update on the DPI Comprehensive Support efforts in Columbus County and Lexington City. Next year the following LEAs will begin receiving CS from DPI; Herford, Richmond and Bertie. These LEAs commit to a three year support effort and each LEA and/or school receives support that meets the needs of the school, not a one size fits all solution.
2. Received updates on the NCVPS and the Implementation grants for Learn and Earn schools.

- Recognized the following schools as "Schools to Watch" – which means they are schools beating the odds and having success due to visionary leaders, positive structure in place for student success and reform efforts that impact the high schools connected to the middle school.

**Kernersville Middle School, Winston Salem, Debbie Brooks, Principal**  
**Rogers-Herr Middle School, Durham, Drew Sawyer, Principal**  
**West Pine Middle School, Moore County, Herb Cameron Principal**

Heard a presentation from part of the 2006-07 Teacher of the Year Team regarding an educational trip to Denmark. Bill Ferriter of Wake and Diana Beasley, the 2006 NC TOY. The interesting facts they both brought away from the visit was how everyone, no matter the age, has such a personal autonomy and sense of freedom. The three pillars of the education system in Denmark connect to the comprehensive view that the whole child is taught.

1. Each student must discover and know their values.
2. The school is teaching skill sets connected to the values.
3. Everyone is to help protect the environment.

Recognized Carolyn McKinney, Director of the NC PTSC, for receiving the Outstanding Alumni Award from UNC-G.

Honored Diana Beasley who leaves the SBE as a Teacher Advisor. She will however remain on the SBE Twenty First Century Professionals Committee as an advisor.

