

SBE Review

April 29 - May 1, 2008 Meeting

In this issue:

... find out about the new Title III assessment measures and possible new curriculum for ELP students, see data on the one-time sign-on bonus for first year teachers, discover possible changes in the current assessment program, and kudos to teachers making a difference each day.

At the regular monthly meeting in Raleigh, the SBE:

**Globally
Competitive
Students**



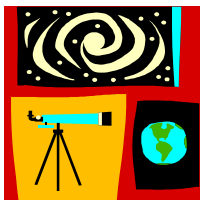
1. Approved the Supplemental Education Providers for the 2008-09 school year. There are now service providers in all LEAs.
2. Approved changes and clarifications regarding the Title III annual measurable assessment objectives for ELL. The changes can be found at this link:
http://www.ncpublicschools.org/sbe_meetings/0805/gcs/0805gcs03.pdf. Many NCAE members raised issues over the current assessment protocols and cut scores for ELL. An outcome of these concerns is one reason for this clarification of standards and the possibility of a new curriculum. The SBE also discussed the proposed Standard Course of Study for English Language Development, K-12. The new SCS may be the TESOL/WIDA Consortium Standards that are used in 15 other states, and are aligned to supporting English Language Development within a state's core subject areas.
3. Discussed the draft document on the proposed **Framework for Change: The Next Generation of Assessment and Accountability**. This draft document is in response to the Blue Ribbon Testing Commission that called for an overhaul of the current testing program. The draft paper can be found at:
http://www.ncpublicschools.org/sbe_meetings/revisions/2008/pdfs/0805issues.pdf. **Your feedback is being requested. Please review this document and send your comments/concerns/questions to Janice.Wedel@NCAE.org by May 21st so Sheri Strickland and Angela Farthing can provide NCAE member's concerns to the SBE.** If you have comments on the proposed framework for change, please note the page and item number in your comments.
4. Discussed issues surrounding policies on graduation and the core standards for 21st Century learners. There appears to be some confusion across the state regarding the Graduation Project. The Graduation Project is a requirement for graduation and the current class of 10th graders is the first cohort group of students that must complete the graduation project. The Graduation Project is different than the Senior Project. The Senior Project was (or is) completed during one's senior year in high school, while the Graduation Project is a task students should work on from the 9th grade to grade 12. The SBE will continue the discussion surrounding the implementation of this requirement.

Business, Finance and Advocacy

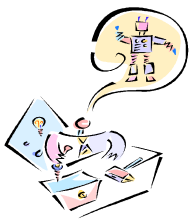


21st Century Systems

21st Century Professionals



Leadership for Innovation



1. Approved new Reading First Grants for the 2007-2008 school year due to the fact more federal funds than the SBE thought available previously.
2. Approved the Fresh Fruit and Vegetable Program Grant for 25 schools. The schools that have had this Federal Grant program have data to show that students are less hungry, more focused during the day and attend school more regularly than they did before. The schools selected for this program can be found at:
http://www.ncpublicschools.org/sbe_meetings/0805/tcs/0805tcs01.pdf
3. Approved the legislated one-time sign-on bonus for teachers paid on step 0 of the salary schedule. This \$250.00 lump sum bonus is for all permanent licensed teachers and instructional support staff in their first year of teaching at step 0. This bonus is an all or nothing; there is no pro-rated amount. If teachers were employed at least 50% for ten months they are eligible. *First year lateral entry teachers may not be eligible due to being paid for non-teaching experience and not being at step 0.*
1. Approved the adoption of the School Executive: Principal Evaluation Instrument. All lead administrators will be evaluated using this McREL tool beginning the 2008-09 school year. Regional training sessions will be conducted this summer. The sessions begin the end of June.
2. Discussed principal evaluation policies and state evaluation committee reviews for college teacher education programs.
3. Received an update on the pilot process of the new teacher evaluation instrument. If your LEA is participating in the pilot this coming year, please let the NCAE Center for Teaching and Learning know so we can support you with this new tool.
4. Heard that 104,249 certified staff completed the NC TWC Survey this spring. Over half of the schools had at least at 93% response rate and the other half had at least a 62% response rate. This means that all schools will receive a data report this year. *When stakeholders were being thanked for supporting the NC TWC Survey, NCAE was mentioned as a vital supporter of the process.*
1. Approved the transfer of charter for Exploris Middle School. Exploris needed a more middle school board, since the Exploris Museum has been changed to *Marbles Kid Museum* which is geared toward elementary aged children.
2. Approved a program exemption request for Hertford County under the Innovative Education Initiatives Act.
3. Received an update on the state's comprehensive support system.
4. Heard a special presentation on a Moore County project called **HeartSafe** Moore County. In Moore County, a partnership has placed in every school an AED (**Automatic Electronic Deliberator**) to ensure proper support for athletes and/or staff that may go into sudden cardiac arrest (SCA). Over 400,000 people in the United States had SCA last year and 1/3 of those incidents took place away from home.

- The new North Carolina Teacher of the Year is NCAE member, **Cindi Riggsbee, NBCT of Orange County.**
- **May is Teacher Appreciation Month, with May 6th being Teacher Appreciation Day.** The SBE also decided it would be Good News Student Month. For the Good news session on Thursday, five students were highlighted as a project of the two SBE Student Advisors. The remarks and/or presentations made by these outstanding students had a common theme; public schools supported me! These students were amazing in their remarks and each one is a success due to the supportive and caring teachers who made a difference in their lives.
- A Senior from **West Johnson High School**, who is receiving the Morehead Scholarship to UNC-CH, said that having teachers who challenged and pushed her beyond her limits is the reason she is a successful student athlete. Her mother and school community had instilled in her motivation and perseverance. Being a cross county star supported her well roundness and attitude to never give up. Even after her sister was killed in a car accident last year, she has continued to be the best she could be.
- A Senior from **Hillside High School**, who will be attending Harvard this fall, said that his faith community along with caring teachers and strong family support had assisted him in being a successful student. He said he was able to achieve due to this collaborative support and therefore he should help others achieve and would encourage others as he had been encouraged. He won the WRAL Athlete of the Year Award for Football, and is a musician in several arenas.
- A Senior from **Clayton High School**, a fifth generation of the Clayton school system, said her journey would not have been as successful had it not been for her tight knit community that pushed her to excel. She is a Park Scholar attending NCSU this fall and noted that state supported summer programs for high school students helped her to grow and realize the greater community responsibility she has for the future.
- A Senior from **Riverside High School**, who is receiving a scholarship to the Naval Academy, said it was her coaches and compassionate teachers believing in her and engaging her that allowed her to become the person she is. She said she never had time to be bored in school, because her teachers used her own energy to keep her engaged for success.
- A Senior from **Jordan High School**, who recently won the Jr. Noble Prize (the Intel Science Search for Scholarship) for her work on finding a cure for cancer, said that her dedicated parents and the Durham Public School System had supported and challenged her beyond her belief. Her remarks were made via a video and she did not state where she would be going to college. Several times however; she stated the reason she looks forward to the future is to make a difference for others as her community had made for her.
- A Senior from **Enloe High School**, will be attending NC A&T this fall on a scholarship, noted the support of her mother and faith community as the foundation for her success. However; the challenging curriculum and standards set by her teachers have made her realize how important it is to always do your best. As the outgoing SBE Student Advisor, she noted that she



would like to come back and continue to assist the SBE Globally Competitive Student Committee with their work, as she now understands how what goes on in a classroom is connected to the policy.

- A Junior from **Enloe**, who also sits on the SBE as a Student Advisor, said that his family and public schools had prepared him as he faced the trial and tribulations of adolescence. He recently went to China to compete in a Science Fair and has attended the Duke TIP and volunteers at Wake Med. He wants to pursue a career in medicine.
- JB Buxton shared with the SBE an overview of the Cross-Functional Councils at the DPI that will begin coordinating efforts to better support schools in a more comprehensive approach.
- June Atkinson shared information on a program called Inside/OUT, a video on dropout prevention. Tools within the Inside/OUT program are relevant to today's dropout challenges.