


SBE Review



September 9 - 11, 2008 Meeting

In this issue:


... read about who is piloting the electronic writing assessment, proposed policy changes that will impact your school community, and which schools to celebrate their graduation rates!

At the regular monthly meeting in Raleigh, the SBE:

<p>Globally Competitive Students</p>	<ol style="list-style-type: none"> 1. Approved a list of curricula for use in More at Four classrooms across the state. The Curricula for More at Four Pre-K Programs approved include: <ul style="list-style-type: none"> • The Creative Curriculum for Preschool (fourth edition, 2002) • Educating Young Children: Active Learning Practices for Preschool and Child Care Programs (second edition 2002) • Empowered Child (copyright 2005) • Explorations with Young Children: A Curriculum Guide from the Bank Street College (copyright 1992) • Life Smart (copyright 2005) • Opening the World of Learning (copyright 2005) • Passports (copyright 2007) 2. Approved the new state graduation requirements revisions for SBE policy HSP N – 004 that states, “in order to graduate and receive a high school diploma, students entering grade nine for the first time in 2009–10 and beyond shall pass as defined in State Board of Education Policy HSP-L-004 (High School Transcript) the Future-Ready Core course of study, meet proficiency standards defined in State Board of Education Policy HSP-N-000.” This policy change does eliminate the “tracks” associated to high school student choices, but does not eliminate the prospects of students taking art, CTE courses or other electives. The Occupational Course of Study is available for those students with disabilities who are specifically identified for this program. The policy can be found at this link: http://www.ncpublicschools.org/sbe_meetings/0809/gcs/0809gcs02.pdf 3. Approved eligibility criteria for accommodations and alternate assessments designated LEP students. Effective with the 2008-09 school year, the WIDA ACCESS Placement Test (W-APT) will be administered to all initially enrolled language minority students to determine levels of English language proficiency. ACCESS for ELLs will be administered annually to all students identified as limited English proficient (LEP). As outlined in policy HSP-C-021, students identified as LEP must participate in the North Carolina Testing Program as follows: standard administration, standard administration with accommodations, or the state-designated alternate assessment. Included in the changes are the new criteria for receiving testing accommodations and for participating in the North Carolina state-designated alternate assessment. As part of the review, the policies were also updated to be consistent with current federal and state policies and practices. The WIDA – World-class Instructional Design Assessment is a consortium of fifteen states. NC is now one of the states and will have access to resources, curriculum support and technical support for teachers working with ELP students. WIDA and NC DPI have the following philosophical approach: students must acquire academic as well as social English to be successful in school. The acquisition of English must be integrated in all content areas. ELL or ELP teachers must have the skill and knowledge to help students develop academic English. The
 <p>Globally Competitive Students</p>	

	<p>support is based on five WIDA ELP Standards.</p> <ol style="list-style-type: none"> 4. Approved the following LEAs to participate in the Electronic 7th grade writing pilot that is part of the SBE and DPI Framework for Changing Assessment: Alamance/Burlington, Caldwell, Camden, Carteret, Craven, Davie, Durham, Edenton/Chowan, Haywood, Hoke, Iredell-Statesville, Jones, Madison, Moore, Stanly, Watauga, and Weldon, as well as Magellan Charter School. 5. Approved seven more supplemental providers as a requirement of the reauthorization of ESEA, Section 1116 of Title I in No Child Left Behind. Students attending schools in Title I School Improvement for the second year due to not making AYP, for three years in a subject. These Title I schools must receive supplemental educational services paid with Title I funds. 6. Discussed the policy regarding students with disabilities and what happens after 12 years plus of attending school if they have not followed the NC SCS or completed all requirements for graduation. The proposed policy can be found at http://www.ncpublicschools.org/sbe_meetings/0809/gcs/0809gcs08.pdf 7. Discussed the potential problems, barriers and issues connected to students leaving high school as a dropout and earning a GED or an Adult Ed Diploma. The SBE will continue to discuss this issue next month.
<p>Business, Finance and Advocacy</p>	<ol style="list-style-type: none"> 1. Approved program grants for Innovation Initiatives Act and 21st Century Community Learning Center Programs.
	<ol style="list-style-type: none"> 2. Approved LEA-wide calendar waiver requests for Alleghany, Ashe, Avery, Haywood, Madison, Mitchell, Watauga, and Yancey counties due to inclement weather. This waiver will allow schools in these districts to open before August 25th and/or close after June 10th.
<p>21st Century Systems</p>	<ol style="list-style-type: none"> 3. Approved appointments to the Council on Educational Services for Exceptional Children. There are still four vacancies on this council.
	<ol style="list-style-type: none"> 4. Discussed the bleak budget picture for the 2009-11 Biennial budget. 5. Received as information how the Child Nutrition Program is "attacking" high food prices with the creation of a Statewide Child Nutrition Procurement Alliance. This alliance will allow more purchasing power to assist with increased prices.
	<ol style="list-style-type: none"> 1. Approved the recommended name change on the license area from Hearing Impaired to Deaf and Hard of Hearing.
<p>21st Century Professionals</p>	<ol style="list-style-type: none"> 2. In January, the State Board approved a comprehensive revision of the program approval process for Institutions of Higher Education. In the revised process, the seven-year on-site review cycle will be replaced with an annual review of evidence that candidates recommended for licensure meet the NC Teacher Standards. NC DPI staff have worked with McREL to develop an assessment instrument for pre-service candidates that is aligned with the new evaluation instrument for teachers. The instrument will be used to assess both individual candidates and teacher education programs. This link contains the new rubric that will go into effect 2010:
	<ol style="list-style-type: none"> 3. Approved the IHE Performance Report that goes to the Education Oversight

	<p>Committee. No one in the audience received a copy, so as of this report I cannot tell you the status of any school of education.</p> <p>4. Discussed at length the proposed policy changes connected to non-teaching experience pay credit and master's/graduate relevancy recognition for pay. The proposed policy will not change how CTE teachers are credited with experience when becoming a teacher from the private sector, nor will the policy change regarding how Teacher Assistants earn credit when they become a teacher. The two major changes that are being proposed: one will cap all non-teaching work experience (<i>that was professional work connected to a BA/BS degree</i>) to no more than ten years; secondly all graduate degrees received from an accredited institution will be recognized. No matter what the graduate degree is in or what grade or subject one teaches, all teachers with a graduate degree will be paid on the 10% salary lane. Currently the master's degree must be relevant to what subject one teaches at least 50% of the day. This link has the proposed policy changes, and you are requested to share you input to NCAE or SBE members by September 25th: http://www.ncpublicschools.org/sbe_meetings/0809/tcp/0809tcp05.pdf</p> <p>If the policy passes, it will not be a retroactive policy but will go into effect January, 2009. Any teacher who currently holds a graduate degree that has not been accepted for extra pay will have to apply for the new status.</p> <p>5. Discussed for the second month the proposed teacher evaluation policies connected to the new teacher evaluation instrument being implemented in phases across the state.</p> <p>The proposed policy can be found at this link: http://www.ncpublicschools.org/sbe_meetings/0809/tcp/0809tcp06.pdf</p> <p>Please review the policies and if you have issues/concerns over the changes you need to share you input with Carolyn McKinney at CMckinney@dpi.state.nc.us or Angela Farthing at Angela.Farthing@ncae.org no later than September 25th.</p>
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<p>Leadership for Innovation</p>	<p>There were no action items for this committee.</p>
	<ol style="list-style-type: none"> 1. Discussed several items regarding changes in charter school mission statements and/or name changes. There are four charter schools requesting a name or mission change. One school wants to change their whole focus. The Office of Charter Schools is not in favor of the request, and it appeared that most of the SBE agreed. The school in question is Forsyth Academy in Winston Salem. The school is requesting a significant change from supporting students with exceptional needs to creating an IB program. 2. Received information on High School Workforce Development and Learn and Earn schools as they create more innovative approaches to address rigor in the classroom. 3. Received an update on the NCVPS showing an increase in enrollment from last year this time. Dr. Tracy Savell Weeks is the new Chief Academic Officer for the NCVPS. She is a NC Teaching Fellow and serves as an adjunct professor at NCSU. 4. Discussed the proposed policy revisions for Indian Education. The policy has not been revised in over 20 years. The proposed changes can be found at: http://www.ncpublicschools.org/sbe_meetings/0809/tcs/0809tcs04.pdf. If you have input to share, please send your comments to PMaynor@dpi.state.nc.us no later than September 25th.

**Healthy,
Responsible
Students**



1. Discussed issues surrounding the State Board of Education policy, on a "**persistently dangerous school**" being a public elementary, middle or secondary school or a charter school in which a total of **five or more** violent criminal offenses was committed per **1000 students (0.5 or more per 100 students)** during each of the two most recent school years and in which the conditions that contributed to the offenses are likely to continue into another school year. Catawba Valley High School, an alternative school in the Hickory City Schools system, and Conway Middle School, a traditional school in the Northhampton County school system, reported to have .5 or more violent criminal offenses per 100 students during the last two school years. Input was received from site visitation team members. During the site review, principals, other school staff, and students met with the site review team members. From the data gathered, these schools have made improvement and conditions are safe and the schools should not be labeled "**Persistently Dangerous**".

**Other News
Taking Place at
the SBE meeting**



1. The week of September 8th is **Graduation Awareness Week**. A celebration took place on Monday recognizing the 100 Percent Graduation Rate Club: Burke Middle College, Nantahala School in Macon, Weaver Center in Greensboro, Greensboro Early College and Middle College, Highland School of Technology in Gaston, Reid Ross Classical in Cumberland, and Cape Hatteras Secondary in Dare. The school districts that were recognized for having an 81% or higher graduation rate: Elkin City, Chapel Hill-Carrboro, Pamlico, Dare, Camden, Alleghany, Catawba, Newton-Conover, Mount Airy and Ashe. President Strickland and Vice President Ellis were at this celebration and signed the proclamation in support of students graduating from high school.
2. Dr. Shelly Stewart of Birmingham, AL shared his **InSIDE/Out** documentary with the SBE and shared his story of why he has created a tool to support the cause of stemming the tide of dropouts. A copy of this DVD is being provided to all LEAs to use as a tool to show students what happens if they don't get an education. The documentary is based on the stories of inmates who say that if they had learned to read or had graduated from high school, they would not be wasting away in a cell half the size of a school bus. Please contact your Superintendent to request a time to show this to your middle or high school students who think education is not a priority.
3. **SBE Friend of Education Award** was presented to Representative Doug Yongue and GlaxoSmithKline for their support of public education.