

Unite  
Organize  
Empower

We are NCAE!

# SBE Review

NCAE CTL

September 2, 2010

## Discussion Continues on the new Accountability Model

### Special Recognition!

- Thanks to **NCAE** President Sheri Strickland and Angela Farthing for assisting the state with the Race to the Top application.
- New SBE member sworn in; **Jean Woolard**, past NCAE Leader from Plymouth, NC. She represents Education District 1.

The **ACRE** project addresses the accountability program and the curriculum reform efforts that stem from the ground work of the Blue Ribbon Task Force on Accountability Changes of 2008. To date the work has generated new NC SCOS with new essential standards in: English Language Arts, Math, Science, Arts and World Languages, Information Technology, some OCS core subjects. Still being revised is Social Studies, Health and PE, and Extend Content Standards. Assessment changes that have occurred include the new formative writing assessment in grades 4, 7 and 10. There are new formative assessment tools for teachers via professional development on **NC FALON**.

The SBE continues to discuss and gather input on the new accountability model that will replace the ABCs Accountability Model. Consider the new model in a variety of ways. One being a layered cake; bottom layer is the **ESSENTIAL STANDARDS**, next layer is **FORMATIVE** (teacher made) **ASSESSMENTS**, next layer is **BENCHMARK ASSESSMENTS**, and the top layer is **SUMMATIVE ASSESSMENTS**. The Summative layer contains the graduation rate, future core ready curriculum and 21st Century Readiness. Consider next the new model with three areas of assessment: **Diagnostic/Formative Assessment (STUDENT)** connected issues. Grades K-5 will be diagnostic using technology tools connected to Reading First and the Reading 3-D system. In grade 8 or 9 students will take the EXPLORE 2 hour career battery assessment to help transition into high school.

In grade 10 all students will take the PLAN, a pre ACT assessment that will benchmark needs of students. **Please note that the SUITE of assessments connected to ACT are curriculum based.** In grade 11 students who need intervention will take the *ACT Camp Screen* and those students needing extra interventions will attend a summer academic camp and if more intervention is needed, some students would then take the **COMPASS** in grade 12.

For the **SCHOOL Accountability** side there will be changes made to the current assessments but similar assessments will be the EOG and EOC tests now used, without the gateways. All high school students will take the ACT in grade 11 at the state's expense. Schools that have students who took and scored proficient in either the SAT or ACT on their own, will be able to bank their score and not be required to take another ACT assessment, when administered state-wide. Major possibility of reducing some of the standard tests if the diagnostic tests support student learning.

New consideration is **Accountability Incentives** for high schools that **MIGHT** include: graduation project, AP scores, IB program, Credentialing Programs, Foreign Language beyond Level II, Concentrations in CTE, Art, Math/Science or Humanities and online courses. NCAE wants your opinion on the new proposal. Please check out the NCAE web page for a survey.

## Twenty First Century Professionals

1. Approved the Teacher Education Programs for Peace and Montreat Colleges.
2. Approved the rubric for the pre-service superintendent doctoral programs that is aligned to the new evaluation process.
3. Approved a new qualifying score for a dual PE and Health license; the score being 149 for
4. Approved the new Assistant Principal evaluation process which is the same as the principal evaluation process.
5. Approved the adoption of the evaluation process that Local School Boards may use to evaluate Superintendents that is based on the
6. Approved the new evaluation process for Instructional Central Office Staff.
7. Provided an update on the new online software that went live September 1st to assist in gathering data in regards to the new evaluation process for all educators.



## K-12 Arts and World Language

Approved the NC SCOS with Essential Standards for World Languages and the Arts. The World Language standards and proficiency frameworks are based on nine national or international standards boards. The state hopes to move from a prerequisite to a proficiency model in all three programs; Classical Languages, Dual and Heritage Language and Modern Language.

The Arts include; dance, music, theatre and visual arts. The sequencing and progression will be grouped into grades K-8 and 9-12. The standards will have a new rubric with a proficiency level with beginning to advanced which means mastery vs. seat time.

## Congratulations to Healthy Schools

On June 15th, 179 schools from across the nation were recognized for transforming into healthier places for students to learn and staff to work. NC is proud of the following 8 schools who received the Alliance for a Healthier Generation Award!

**Franklin County:** Bunn Elementary, Franklin Elementary and Long Mill

Elementary. **Pasquotank County:** Northeastern High, River Road Middle and Sawyer Elementary. **Edgecombe County:** Stock Elementary. **Durham County:** Southern High. And congratulations to **NCAE member Terry Alston**, a PE Teacher at Long Mill Elementary in **Franklin County** for being the National Champion!



## Race to the Top (RT3) Update

On August 24th NC was named a recipient of the RT3 funds. NC could receive up to \$400 million to be spent over the next four years, of which half will be allocated to local school districts interested in using the funds based on a menu of items and for charter schools, as well.

NCAE Local Presidents, mark your calendars for September 20-21, 2010 as you will be invited to participate in a DPI Webinar

along with your Local Superintendent and Local School Board Chair. This webinar will be to explain the next steps as to how locals will come together and discuss the options provided within the RT3 application and how educators will sign-off on the process. There will be regional meetings of the same stakeholders face to face between October 11-29, 2010. By November 22, 2010 each district will know how much money they will receive and for what purposes.

NCAE will continue to make sure the policies are in place and the intent to ensure that we measure schools and teachers on using multiple measures.

If you have questions on RT3 don't hesitate to contact Sheri Strickland or Angela Farthing at the NCAE Headquarters.

## 21st Century Systems

1. Approved the membership on the State Advisory Council on Indian Education.
2. Heard a presentation on the annual report of the State Advisory Council on Indian Education. Several updates were provided on last year's recommendations; one being

the use of Title VII funds to assist with an alternative learning program in Robeson County where students who had dropped out of school and needing only 2 –3 courses for graduation; were called back to participate in the LAP. Many of the students were successful. The SBE approved in 2004 a

NC Indian Studies course. Out of the 626 high schools, only 23 schools are offering the course. November is Native American Month and it is the hope of this Council that teachers will use the information from the course and/or other resources to celebrate the Indian Heritage correctly.

## Other important news

1. NC has the second largest Virtual Public School. As of August 31st over 16,900 students have enrolled in a class for this year. Many LEAs are frustrated with the new NCVPS funding formula because it hurts the smaller LEAs and impacts the high users/enrollers in a negative way.
2. The JOBS Commission has awarded \$100,000 to Wake and Cumberland Counties for Early College High Schools.
3. NC has received a federal grant to support the creation of new assessments using the Smarter Balance Approach. The work will support the implementation
4. Lee County was recognized for the bold move of partnering with private business to create a pay for performance program. This program will award schools that exceed standards and all staff within the school will share the bonus funds.