

## **2020 AWARDS FOR TEACHING EXCELLENCE GUIDELINES**

**Purpose:** The NEA Foundation Awards for Teaching Excellence recognize, reward, and promote both excellence in teaching and advocacy for the profession. The NEA Foundation and NEA present the awards jointly.

**Eligibility:** All current members of an NEA local affiliate or bargaining unit are eligible, including teachers, education support professionals, and higher education faculty and staff. NEA state affiliates, the Federal Education Association, and direct affiliates may each submit one nomination per year. Only nominations submitted and endorsed by one of these affiliates will be considered. Additionally, the NEA Foundation (NEAF) like NEA does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, sexual orientation, or military status, in any of its activities or operations. NEAF encourages NEA state leaders to consider awardees who reflect the diversity among NEA members.

**Benefits:** All affiliate awardees receive expenses-paid travel to Washington, DC for the NEA to Excellence in Education Gala in February. Five awardees are selected for the Horace Mann Awards for Teaching Excellence and receive \$10,000 each plus expenses-paid travel for themselves and a guest. The NEA Member Benefits Award for Teaching Excellence recipient, selected from the five, receives \$25,000 in cash and a commemorative gift.

**Criteria:** Applications for the national awards are judged according to five criteria that the state affiliate has located here: https://goo.gl/forms/oNtmTduZORj5jK1K2

- → PROFESSIONAL PRACTICE: The awardee demonstrates instructional expertise, creativity, and innovation. The awardee uses a variety of pedagogical techniques. The awardee is an instructional leader at the local, state, and/or national level.
- **ADVOCACY FOR THE PROFESSION:** The awardee is a current, active member of the local, state, and/or national education association, and has assumed leadership roles at one or more of these levels. The awardee is an active member of other professional organizations and engages in activities that advance the
- profession and public education. The awardee speaks out on behalf of public education, educators, and students.
- **ATTENTION TO DIVERSITY**: The awardee works to provide a learning environment that meets the needs of all students, regardless of differences. The awardee recognizes and explicitly addresses the full array of values, cultures, and experiences represented in our diverse modern society, both through curriculum
- and instruction and in other interactions with students.
- **COMMUNITY ENGAGEMENT:** The awardee frequently interacts with parents and other community members on substantive education issues. The awardee brings community resources to the classroom and conducts service learning projects with his or her students in the community.
- **↓ LEADERSHIP IN PROFESSIONAL DEVELOPMENT**: The awardee continually engages in experiences to improve his or her practice and to gain new skills and knowledge. The awardee shares this new learning with colleagues in a variety of venues. The awardee professional development has a visible impact on his or her institution, students, and community.

The 2018 NEA Teaching Excellence winner Bobbie Cavnar of Gaston County, an NCAE member and AR!



