

NCAE STATE BOARD OF EDUCATION REVIEW

March 2019

LEGISLATIVE UPDATE

There have been 126 bills focused around K-12 to this date. Senate has until April 2nd to file. Here is the breakdown of some of the bills:

- 51 deal with calendar flexibility
- 22 deal with reporting requirements
- 5 around school safety
- 3 agency bills
 - Principal pay double bonus
 - Agency reports - currently there are 130 required reports
- 2 focus on school construction
- 1 relates to economic literacy act

IN THE KNOW

Items of interest:

- State Tax Refund is trying to be reinstated
- Teacher bonuses - focus is compiling in a way to make it easier to know if eligible
- PEPSC - all members are slated to roll off this year, looking at moving to a staggered approach

Framework For Action on Early Reading

The nine point framework is focused on improving student reading proficiency. The committee has been approved to move forward with determining a timeline and actions for each point and report back to the SBE.

Members of the board expressed their liking of this framework. They shared input to include writing, ensuring teachers in cross-curriculum subjects received the same instruction as the reading teachers as part of this framework, as well as involving parents.

The nine priorities are:

1. Develop statewide definition of high quality reading instruction
2. Improve focus on reading in teacher preparation programs
3. Improve summer reading camp quality
4. Provide reading coach supports to low performing schools
5. Expand partnerships to support beginning teachers
6. Ensure high quality reading curriculum & instructional materials
7. Explore statewide system of training in reading for teachers/coaches on the science of reading

8. Provide flexibility in state funding to support district actions on reading
9. Ensure access to high quality PreK, strong early learning environment, & transition to kindergarten

Elimination of Testing

There was a presentation to eliminate NCFE testing in Science and Social Studies in Grade 4 and Social Studies in Grade 5. This proposal is focuses on the limited number of teachers who do not teach an EOG course that will provide them with EVAAS data, therefore requiring the students to take these test.

After much discussion it was agreed upon by the board to move it to the April session for voting to gather more input.

NCFE	NUMBER OF STUDENTS TAKING ASSESSMENT
Science Grade 4	11,497
Social Studies Grade 4	5,035
Social Studies Grade 5	6,655

NCFE	TEACHERS		
	With EVAAS	With EVAAS from Elementary EOGs & NCFEs	With EVAAS Only from Elementary NCFEs
Science Grade 4	5,647	229	78
Social Studies Grade 4		134	7
Social Studies Grade 5	5,675	144	20

BERTIE COUNTY RECOVERY PLAN

A brief presentation/ update was given on Bertie County's Recovery Plan in regards to their financial stability. It was stated they are considered to be on "stable ground". Over the last few years they have had a declining population and they have made staff cuts due to this issue which has assisted in decreasing their deficit. It was even noted that their revenue has exceeded their expensives.

POLICY AMENDMENTS

Math Licensure

It was approved that the Praxis 7803 will be added as a way for elementary and exceptional children general curriculum educators to pass the math portion to obtain licensure. They currently must pass the Pearson 203 test.

Out of State Licensure

Members noted the need to enrich the supply of teachers and increase flexibility with teachers entering our state. Conversation ensued about making sure that other state exams are comparable to NC exams. This led to the expressed concern of if NC DPI has the resources to handle the analysis of this item with their current staff. Therefore, this was pushed back to the March 15th conference call and was not voted on today to allow time for a plan to be developed to implement if this is approved at the later date.

TEACHER COMPENSATION MODEL

There are four districts that have been selected to receive funds for a teacher compensation model. They are Bertie County, Halifax County, Hertford County, and Lexington City. The SBE approved option 3 which funds the districts plans based on ADM. Lexington City is fully funded and the other districts are funded at about 90% of their anticipated budget.

The purpose of this program is develop advanced teaching roles and organizational models that link teacher performance and professional growth to salary increase. This is a three year pilot.

FAST NC - ROUND 5

8 recipients of FAST NC funds:

- Brunswick County
- Jones County
- Columbus County
- Whiteville City
- Pamlico County
- Onslow County
- Roberson County
- Girls Leadership Academy of Wilmington

SUPERINTENDENT REPORT

Superintendent Mark Johnson states that they have about 2,000 Ipads left for distribution to K-3 classrooms. They plan to distribute them in the Spring/Summer of 2019 in preparation for next school year. They will work to provide them to schools affected by Hurricane Florence and schools based on their completed Digital Literacy Survey. They have previously distributed about 22,000.

Where Does Your County Land?

Each year a Consolidated Data report is generated for the NC General Assembly to compile the numbers on the following:

Highest & Lowest 3 -Year Average

- ▶ Dropout rate
- ▶ Short & long term suspension rate
- ▶ Crime rate
- ▶ Top reasons for suspensions
- ▶ Corporal punishment

The presentation can be found here: <http://bit.ly/2Hsz75p>

NC PROJECT ACTIVATE/AWARE

NC DPI and NC DHHS received an 8.8 million dollar grant over the next five years. This grant will focus on four primary grant activities:

- Increase knowledge and effective practice of all staff in recognizing and responding to student mental health needs
- Implement universal prevention activities within Multi Tiered System of Support
- Increase the number of at-risk students receiving mental health and substance support
- Improve coordination and sustainability of mental health supports and services through increase family and community engagement.

The three LEAs that will be a part of this grant will be Beaufort County, Cleveland County, and Rockingham County Schools. The discussion at the meeting centered around how these three districts will lead the pathway to helping other districts in the state replicate and build momentum in nurturing the needs of the whole child. There is still a need to determine how to sustain implementation after the life of the grant.