

Key Items from the November State Board Meeting

Kindergarten Entry Assessment (KEA) Data Interpretation Panel Recommendations Approved

The final recommendations for ranges that are typical of kindergarten children near the 60th day of school are provided in the table below. The recommended ranges are intended to inform the Department of Public Instruction's decisions regarding a framework for reporting aggregated data from the KEA by defining which skills should be included in the "Demonstrating" ranges. The framework may also be useful to support teachers' efforts to interpret data and plan appropriate instruction for kindergartners. The ranges are, however, not intended for use in performance evaluation of early education programs or educators, or for high-stakes decisions. Instead, they will serve as guides that can support greater understanding of the status of North Carolina's kindergartners in the aggregate, and help teachers in deriving meaning from the KEA results of children they are teaching.

Based on EY Audit Recommendations, number 8 suggests the Department streamline the state's talent pool processes. The SBE and DPI have begun working on combining educator talent-related functions into a single end-to-end talent division; which will combine three divisions within the Department.

Rationale: Employees are the most valuable assets in an organization
Teacher support functions within NC DPI are spread out across at least three teams, and interviews with NC educators suggest this has created unnecessary confusion and frustration among teachers when they require support; therefore, creating a single educator talent function that draws together all of the existing teacher supports will increase coordination, bolster educator support, and provide significant value to the field.

Installation Period: May 1 – July 31, 2019, **Implementation Period:** Adjust Drivers and Initiate Improvement Cycles 2019-2020 School Year.

Hurricane Disaster Update on Public Schools

- \$55 million of damage in claims since September
- 200+ claims
- Mold Remediation Company has been hired due to the pounding rain and no power in schools for long periods of time
- All roofs have been inspected and are being repaired
- \$60 million from Lottery and GA has been earmarked for 12 LEAS most impacted by storms
- FAST NC donations to date total \$50,000 for public school support

| KEA Interpretation Panel Recommended "Demonstrating" Ranges | | | | | | | | | | | |
|---|--------|---|---|---|---|---|---|---|---|---|---|
| Progression | Skills | | | | | | | | | | |
| | A | B | C | D | E | F | G | H | I | J | K |
| Engagement in Self-Selected Activities | | | | | | | | | | | |
| Emotional Literacy | | | | | | | | | | | |
| Book Orientation | | | | | | | | | | | |
| Print Awareness | | | | | | | | | | | |
| Letter Naming | | | | | | | | | | | |
| Following Directions | | | | | | | | | | | |
| Object Counting | | | | | | | | | | | |
| Grip & Manipulation | | | | | | | | | | | |
| Crossing Midline | | | | | | | | | | | |
| Hand Dominance* | | | | | | | | | | | |
| Skill Selected | | | | | | | | | | | |
| Skill Not Selected | | | | | | | | | | | |
| Skill Not on Progression | | | | | | | | | | | |

*Split recommendation from two sub-groups: B/C and C/D

Key links for information you might need:

[School Attendance and Student Accounting Manual](#)

[Innovative School District \(ISD\) Employee Handbook](#)

[Licensure update for School Psychologists](#)

[Council on Educational Services for Exceptional Children Annual Report](#)

[Report to the North Carolina State Board of Education – Report on Schools for Students with Visual and Hearing Impairments](#)

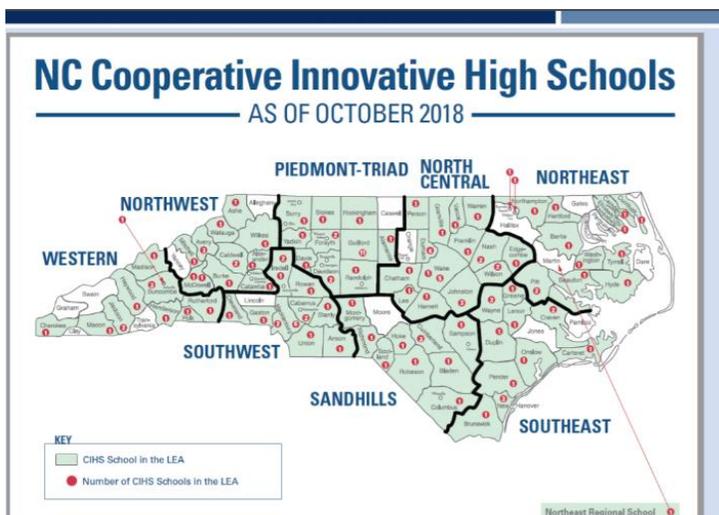
[Restart Applications for Guilford County](#)

[Annual Report from the Professional Educator Preparation and Standards Commission \(PEPSC\)](#)



ISD update: To meet legislative mandates of schools with consistently low performing status, the ISD office identified 14 schools in August. The list was narrowed down to six schools based on data and legislative policy. One school has been recommended by the ISD Superintendent to open next year as the second ISD school: **Carver Heights Elementary in Wayne County**. The SBE discussed many issues regarding the legislative process mandates, community concerns, some progress made *vs.* the process that is needed to support the students. The SBE discussed in great detail the entire ISD process and the nuances of the policies and the hurried time line of the process. The SBE will delay the vote until the December 6 meeting.

To NCAE members who participated in conversations, signed the petition for SBE members to vote no and or sent an e/mail to State Board members sharing your concerns – we thank you for your advocacy.



North Carolina has 132 Cooperative Innovative High Schools serving 23,000 students. These schools partner with 117 community colleges and 16 college/universities.